

What is the purpose of Assessment?

At Franklin Academy, formative and summative assessments are used as a means of ongoing communication between teachers, students, and families with the goal of improving instruction and learning. The data provided by assessments allows us to understand each individual student's current level of achievement, drives instructional planning and guides the implementation of additional academic programs that offer further opportunities for our students to learn and demonstrate mastery of skills and content. Instead of traditional grades, IB Assessment uses proficiency scales of 1-8 and achievement levels to demonstrate mastery of the objectives.

MYP Year 3 Community Project

The community project focuses on community and service, encouraging students to explore their right and responsibility to implement service as action in the community. The community project gives students an opportunity to develop awareness of needs in various communities and address those needs through service learning.

Mission Statement

Utilizing an intercultural-mindedness model, the mission of the Franklin Academy International Baccalaureate Middle Years Programme is to create compassionate, engaged, life-long learners by promoting a culture of collaboration and high expectations that emphasizes character development through active service in the local, national and international community, while adhering to the principle that all children can learn.



Franklin Academy Pembroke Pines

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Work Cited

International Baccalaureate Organization. (2017, September). *MYP Resources*. Retrieved September 1, 2017, from MYP: From principles into practice (for use from September 2014/ January 2015): <https://resources.ibo.org>

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Assessment in the Middle Years Programme



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Assessment Policy Philosophy

The International Baccalaureate (IB) aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect (International Baccalaureate Organization, 2017).

Our mission at Franklin Academy Pembroke Pines is to engage all students in a meaningful, educational experience to help students become actively responsible for their own learning in preparation for the unique challenges of the global environment. Through our various programs and authentic assessments, students will become life-long learners that view the world through multiple perspectives. As an educational community, we will collaborate to design and provide high-quality instruction that offers an intellectually-challenging curriculum with increased emphasis on problem solving, critical thinking, creativity, citizenship, technology, and community involvement.



Key Terms

- Learning Objectives
- Units of Study
- Inquiry Questions
- Approaches to Learning Skills
- Formative Assessments
- Summative Assessments
- Rubrics
- Proficiency Scales
- Achievement Levels/Level Descriptors



As an MYP student, how can you prepare for assessments?

- Do your best to exemplify the learner profile in their approaches to learning and assessments.
- Familiarize yourself with the criteria, rubrics and learning objectives for each of their subject groups.
- Reflect on content knowledge and skills
- Work meaningfully with teachers and peers to develop content knowledge and skills.
- Ask for assistance when needed.
- Actively participate in the inquiry and exploration in your global classrooms.
- Regularly check grades in both PowerSchool and the IB reporting systems.
- Reflect on the feedback that teachers give on summative assessment rubrics, while setting goals that allow for continuous improvement.

*Please refer to Assessment Policy for further guidance.

As an MYP parent, how can you support your child?

- Familiarize yourself with the criteria, rubrics and learning objectives for each of your children's courses.
- Feel free to contact teachers at any time with questions you might have regarding assessments or student progress.
- Support your children's academic and character growth throughout the MYP.
- Regularly check teacher websites and Franklin Academy Pembroke Pines website for IB updates.
- Attend IB parent nights.

As an MYP teacher, how can you support your student?



- Design appropriate and rigorous units of study and assessments.
- Align assessments with stated learning objectives/criteria, inquiry questions, significant concepts, and approaches to learning skills.
- Provide students with rubrics and task specific clarifications .
- Provide opportunities for students to reflect on their performance on a given assignment or assessment.
- Provide timely and meaningful feedback.
- Collaboratively work together to maintain consistent assessment procedures.
- Use professional judgment when determining levels of achievement.

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