

### ***What is the purpose of the Language Policy?***

Franklin Academy Pembroke Pines adheres to the IB standards and requires that all MYP students participate in a foreign language (International Baccalaureate Organization, 2017a). Our language of instruction at Franklin Academy Pembroke Pines is English. At the present time, Franklin Academy Pembroke Pines offers Beginning Spanish (Phase 1), Intermediate Spanish (Phase 2), Spanish 1 (Phase 3) and Spanish 2 (Phase 4), but plans to offer other foreign language courses in the future. Spanish 1 and Spanish 2 are high school level courses.

Our school's goal is to provide a rigorous academic program that supports the community's cultural diversity and exposes our students to worldwide views. We have identified the importance of language development and its correlation to holistic learning and growth of the whole student.

### ***Mission Statement***

Utilizing an intercultural-mindedness model, the mission of the Franklin Academy International Baccalaureate Middle Years Programme is to create compassionate, engaged, life-long learners by promoting a culture of collaboration and high expectations that emphasizes character development through active service in the local, national and international community, while adhering to the principle that all children can learn.



### **Franklin Academy Pembroke Pines**

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#### Works Cited

- International Baccalaureate Organization. (2017a, September). *MYP: From principles into practice (for use from September 2014/January 2015)*. Retrieved September 2017, from MYP Resources: [https://resources.ibo.org//data/m\\_0\\_mypxx\\_guu\\_1405\\_4\\_e.pdf](https://resources.ibo.org//data/m_0_mypxx_guu_1405_4_e.pdf)
- International Baccalaureate Organization. (2017b, September). *Language acquisition guide (for use from September 2014/January 2015)*. Retrieved September 2017, from Language acquisition: [https://resources.ibo.org//data/m\\_2\\_langb\\_guu\\_1405\\_5\\_e.pdf](https://resources.ibo.org//data/m_2_langb_guu_1405_5_e.pdf)

### **Franklin Academy Pembroke Pines**



### **Language in the Middle Years Programme**



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## ***Language Policy Philosophy***

The Franklin Academy  
Pembroke Pines Language

Program is designed to assist students in acquiring and developing the linguistic skills necessary to succeed in the 21st century. Students are encouraged to use written language in numerous contexts as a means of expressing themselves and connecting with the world. All IB students are encouraged to embody the Learner Profile to become lifelong learners who realize that they have a role in creating a better and more peaceful world (IBO, 2017a).

Furthermore, the school aims to support students and families in the maintenance and development of both native language and literacy skills. This includes the active support and development of the mother tongue through recognizing and celebrating various mother tongue languages throughout the school, assisting parents in accessing materials in their native language, and providing extended mother tongue resources in school Media Centers and through vetted online language programs.

## ***Key Terms***

- Mother Tongue
- Language Acquisition
- Second Language/ Language Acquisition/ Language B
- English Language Learners (ELL)
- Language of Instruction
- Intensive Reading
- Inquiry-Based Instruction



## ***Language Support in Language Acquisition***

Language Acquisition courses will follow the IB Aims and Objectives as best practice. These aims and objectives are (IBO, 2017b):

- Comprehending spoken and visual text
- Comprehending written and visual text
- Communicating in response to spoken, written and visual text
- Using language in spoken and written form

## ***Language Support in Language & Literature***

- Use lessons that engage students and prompt them to make real world connections.
- Instruct with reading/writing workshop methodologies where appropriate.
- Facilitate reading in all subject areas.
- Provide cross-curricular connections between texts when available.
- Utilize a variety of texts and media, including global works and perspectives.
- Group students based on interest, ability, and data.

## ***As an MYP parent, how can you support your child?***



- Speak and develop your mother tongue at home.
- Instill a sense of importance about his/her culture.

## ***As an MYP teacher, how can you support your student?***

- Reading skills and techniques are taught in all subject groups every day and in all years of the programme.
- Encourage students to read for information and read for pleasure.
- Enhance the current resources by providing more literature, poetry, plays, trade books, short stories, newspapers, magazines, and informational text.
- Encourage students to participate in the Book Fair and Literary Fair each year.



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