

What is the purpose of Inclusion?

Franklin Academy Pembroke Pines IB MYP does not discriminate against students with learning differences. Admission to Franklin Academy Pembroke Pines is based on a lottery system that ensures each eligible student receives an equal chance of being selected, ordering applicants randomly, with the following considerations for preference: siblings of currently enrolled students, siblings of currently accepted students at the same campus, children of employees and children of active duty military personnel. At Franklin Academy Pembroke Pines, all students are enrolled in on-benchmark courses, with services and supports in place to accommodate learning differences and needs (Florida Department of Education, 2008). Students with learning challenges are included in the general education setting for every Subject Group. The value of including learners with different styles and approaches is promoted by differentiation of curriculum in the classroom.



Mission Statement

Utilizing an intercultural-mindedness model, the mission of the Franklin Academy International Baccalaureate Middle Years Programme is to create compassionate, engaged, life-long learners by promoting a culture of collaboration and high expectations that emphasizes character development through active service in the local, national and international community, while adhering to the principle that all children can learn.



Franklin Academy Pembroke Pines

18800 Pines Boulevard
Pembroke Pines, FL 33029

(954) 703-2294

Work Cited

International Baccalaureate Organization. (2017, September). *MYP Resources*. Retrieved September 1, 2017, from MYP: From principles into practice (for use from September 2014/ January 2015): <https://resources.ibo.org>

Franklin Academy Pembroke Pines



Inclusion in the Middle Years Programme



18800 Pines Boulevard
Pembroke Pines, FL 33029
(954) 703-2294

Inclusion Policy Philosophy

Franklin Academy Pembroke Pines IB MYP has a vision for instruction that will develop critical -thinking skills and result in high levels of academic achievement from all enrolled students. Utilizing a standards-based curriculum and a variety of research-based techniques, technologies, and media, all students will engage in a rigorous curriculum while addressing each individual's learning style.

Inclusion is the philosophy that all students are included in every aspect of the MYP (International Baccalaureate Organization, 2017) and the belief that all students can learn when provided necessary services, supports and accommodations.

As the vision for Inclusion becomes a reality, certain organizational structures, policies and processes have been created to ensure that the Franklin Academy Pembroke Pines Inclusion Policy results in appropriate, differentiated instruction and assessment, supporting the academic and behavioral success of all students enrolled.

Key Terms

- Inclusion
- Special Programs
- Differentiated Instruction
- Exceptional Student Education (ESE)
- Response to Intervention (RtI)
- Interventions



What is Response to Intervention (RtI)?

- A multi-tiered approach to the early identification and support of students with learning and behavioral needs
- Begins with high-quality instruction and universal screening of all children in the general education classroom
- Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning
- May be provided by general education teachers, including Instructional Support Staff
- Progress is closely monitored to assess both the learning rate and level of performance of individual students
- Decisions are made collaboratively by a comprehensive problem-solving team whose members may include administrators, teachers, parents and the Instructional Support Staff

As an MYP parent, how can you support your child?

- Request evaluation
- Review teacher observations and anecdotal records (ESE Program staff may perform observations of the student in the classroom)
- Follow through on evaluation provided by an area psychologist.



As an MYP teacher, how can you support your student?

- Suggest evaluation if needed
- Identify the learning styles of your students
- Differentiate instruction to accommodate those learning styles
- Collaborate with the Special Programs Staff, students and parents in order to ensure that instruction is provided in a way that allows all students to succeed.



18800 Pines Boulevard
Pembroke Pines, FL 33029
(954) 703-2294

Franklin
ACADEMY